

Office Reminders

- Absent students must be called in prior to the start of the school day. The school day begins at 8:30 AM.
- Students will go outside when the combination of the temperature with the wind chill is 1 degree or above. Please send your child to school with winter clothing.
- Please make sure to label your child's outer clothing so that if misplaced, they can be easily identified and returned.

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A Message from Mrs. Fisher

Happy Holiday Season to All!

I hope everyone enjoyed Jackson's Holiday Program. I would like to thank Mrs. Priesgen, Mrs. Schultz and Mr. Buendia (our long-term band substitute) for putting on such a spectacular show. Thank you to all the parent volunteers for hanging artwork, selling basket raffle tickets and donating items for the basket raffle. The PTA donates the proceeds to Jackson School for any technology needs. Our students gave another great performance! There are some pictures shared on our [Facebook page](#).

This year there is a

Geography Bee for 4th and 5th graders. The semi-finals were held last week. The finals will be held the week of December 15th. Good luck to our finalists. Thank you to Mrs. Gee and Mrs. Marks for planning this event.

We know that the morning drop-off and afternoon pick-up is a very busy time. Please help keep all kids safe by dropping students off next to curb in the driveway or in parking lot.

As a school we continue to work on improving student responsibility. We want students to start making good



choices for themselves when getting ready for recess. Students need to remember to wear jackets, mittens, hats,

etc. Students need to go outside dressed appropriately and will not be permitted back into the building because they did not dress for the weather. I am so thankful to work with such supportive families and staff at Jackson Elementary School.

As always, please feel free to contact us if you have any questions or concerns.

Happy New Year!

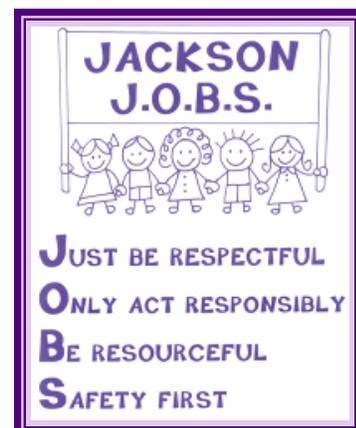


PBIS Update at Jackson Elementary

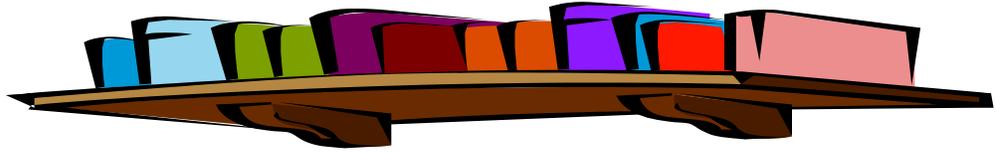
Students and staff have been working hard to continue to develop Positive Behavior Intervention and Supports (PBIS). As you walk through our building, you will notice that classrooms and other main areas of the school have Jackson JOBS posters, to remind us all to be respectful, responsible, resourceful and safe.

Students are doing a great job being "caught" doing their Jackson JOBS. As staff notice that students are doing a stand out job of following one of the "JOBS," they give a student a slip with a fish on it that acknowledges the students' hard work and success. As an added incentive, students bring their fish to the school library and four lucky winners are drawn for a prize and an opportunity to have their photos taken. Staff are also able to award other staff members with fish for going out of their way to help others.

This past fall, students participated in the Recess Rodeo. This was an activity led by the Teacher Aides as a way of reminding students of school expectations. In the future, we hope to again, participate in a similar activity, but focus on expectations for the playground in winter.



The Librarian's Bookshelf



Mrs. Lange
Jackson LMC Specialist
262-723-1200 ext. 1209
langka@elkhorn.k12.wi.us

A BIG Thank You To: Mr. Magnus for maintaining the fish tank in the library.

Book Fair: Thank you to all the parents, students, and staff that supported our recent book fair. I would especially like to thank my co-chair, Mrs. Larmay, and the numerous volunteers--Mrs. Cooper, Ms. Skilling, Ms. Shepard, Mrs. Czarnecki, Mrs. Kotlarz, Mrs. Guth, Mrs. Fishbeck, Mrs. Flasch, Ms. Way, Mrs. Rodriguez, Mrs. Morgan, and Mrs. Morales. Due to the successful fair, we earned \$654.13 in Scholastic Dollars and received \$1,300 in cash profit. We will use the cash profit to buy technology, book supplies, and supplies for Battle of the Books. A buy-one, get-one free book fair is being planned for the spring.

Milwaukee Wave Reading Program: A reminder that **all reading logs** are due on Monday, December 15. Students will receive a voucher that will be needed to be sent in to the Milwaukee Wave office. Directions are on the flyer.



Six Flags
READ to SUCCEED

Six Flags: Read to Succeed: The Read to Succeed program will begin in January when school resumes. Students can read their way to a free gate pass to Six Flags. Information will be given out in January.

Battle of the Books: All fourth and fifth grade students have received a book list for this program. BOB participants will begin meeting in January.

Jackson's BOB competition will be Thursday, April 18 in the morning.



Overdue Books: Some students did not return their books from last school year. I have sent notices home with the students to whom this applies. Please either return the books, or pay the replacement fee so I am able to order another copy for all students to enjoy.

Plastic Bag: Please keep all library materials in a plastic bag in your child's backpack, so books do not become damaged.

Destiny: Parents can search Jackson Library books from home with Internet access. The link to Destiny can be found in several spots—Jackson's home page and my website's homepage. Click on Destiny Card Catalog and then choose Jackson Elementary School. With Destiny, other safe websites can be located when doing research using WebPath Express. Students in third, fourth, and fifth grade are able to create a booklist and put books on hold that are checked out using their school login information.

Volunteers: If you are able to help in the LMC for any time during the week, please contact me.

Have a wonderful and safe holiday season!



What Is Differentiation?

It is the policy of the Elkhorn Area School District to provide differentiated instruction to students. Differentiation is a change in instruction within the depth or breadth of a content area, the process of instructional delivery, and/or the choice of learning activity to meet the educational needs of students. Examples of differentiation include literature circles, guided reading, learning centers, questioning, and much more. To begin, the classroom instructor uses an initial assessment to guide lesson development around the essential concepts, principles, and skills of a subject. The analysis of the assessment leads the teacher to select appropriate differentiation strategies to address the learner's needs. Continuous integration of these strategies encourages the development of an independent and thoughtful learner. Therefore, not only gifted students, but all students can benefit from these educational practices.

Southern Lakes Anthology

Students in grades 3-5 are putting the finishing touches on their creative pieces in hopes of becoming published authors, poets, cartoonists or artists through the ANTHOLOGY PROJECT. Students will submit original poems, short stories, illustrated writing, art, or cartoons based on the theme "Expressions" by December 5. Selected entries will also be entered into the Southern Lakes Anthology competition. Students selected to be published in the Southern Lakes Anthology will be honored with a ceremony in May.

Educational Toys/Games

Parents, are you looking for educational toys, games, books and materials for your child for the holidays? Here are some online catalogs that offer unique and challenging products.

www.walterfoster.com drawing, painting, photography books and kits

www.educationalinsights.com educational games, activities and toys

www.manhattantoy.com unique and exciting toys

www.lego.com building imagination

www.leapfrog.com electronic learning toys

www.ugames.com puzzles and games

www.delta-education.com science kits

www.patchproducts.com family games

www.crayola.com creative gifts

www.teachercreated.com books

Saturday Enrichment Program

As cold, wind and snow envelop us, parents search for novel ways to combat the dreaded cabin fever. Gifted students can escape the elements and engage in high-energy, stimulating courses offered through Northwestern University Center for Talent Development's **Saturday Enrichment Program**. The winter session begins January 17, 2015 and runs for eight consecutive weeks through March 7.

Advanced students from PreK through Grade 9 will find a number of enticing subject matters guaranteed to keep that cabin fever at bay. Courses are offered in four locations: Evanston, Chicago, Palatine and Naperville. For more information go to: www.ctd.northwestern.edu/sep.

Illinois Association of Gifted and Talented (IAGC)

IAGC offers an excellent convention for parents and educators to attend in Chicago, Illinois on February 8-10, 2015. There are half-day or quarter day sessions organized around program development and social/emotional issues. To register, please call the IAGC office at 847-963-1892 or visit the website at www.iagcgifted.org.



Geography Bee:

Attention 4th and 5th graders! The Geography Bee will be coming to your school in December. Preliminary activities will be held in your child's homeroom with questions focusing on United States Geography, Our Continents, National and International Cities, as well as Cultural Geography. Students who do well in the preliminary classroom activities will move on to the semi-final round which will consist of a written activity. Then, 10 – 12 high scoring finalists will compete in the school's final competition. We encourage your child to get ready for some exciting competition as he or she learn and explore the world of geography! For daily quiz activities, please check out the National Geography Bee Site: <http://www.nationalgeographic.com/geobee/quiz/today/>.

School Guidance

Ms. Upite
School Counselor
262-723-1200 ext. 1207
upitin@elkhorn.k12.wi.us

Classroom Guidance

Ms. Upite, the Jackson School Counselor, conducts classroom guidance lessons with all students in grades K-5. Classes meet weekly for 30 minutes and address topics that will help our student be successful both socially and academically. In December, students are exploring diversity and accepting others. In January, class will focus on goal setting and study skills. If you have any questions about classroom guidance, please call Ms. Upite at 723-1200 ext.1207.

Groups

As part of our developmental guidance program, Jackson Elementary provides students with Friendship (grades K-5) and Changing Families (grades 1-5) groups. Most groups have already begun. If your family experiences a change, or if you feel that your child would benefit from participating in a friendship group, please contact Ms. Upite. Groups are ongoing but it is never too late to join!

Individual Counseling

From time to time, students may have the need to work on some issues that are troubling to them and impacting their ability to focus on school. Individual counseling is available on a short term basis for students to have an opportunity to connect with a grown-up in the building that can offer support and guidance. If you find that your child is in need of some support, please contact Ms. Upite.

Fifth Grade Individual Planning Conferences

Beginning in second semester, 5th grade students and parents/guardians will be invited to attend an Individual Planning Conference. The focus of these conferences is to explore the social, educational and career development of students. Emphasis will be placed on a review of talents, interests, learning styles, Career Portfolio and transitioning to the Elkhorn Area Middle School.

The goal of these conferences is to help students plan for success in middle school and beyond. Our task as counselors is to help your child determine the steps needed to reach these goals. Individual Planning Conferences are not intended for discussions of student discipline issues. The Individual Learning Plan Conference typically will last approximately 30 minutes. More information and scheduled times will be sent out in the next weeks. I am looking forward to meeting with all of our students and parents!



PBIS in Guidance - STOP, WALK, TALK

In Guidance class this November, all students learned a new tool this year. This tool, called "Stop, Walk, Talk," was introduced to students at Jackson Elementary as a way to respectfully alert others that what they are doing is bothering them. "Stop, Walk, Talk" works to empower students as they address their concerns, without feeling like they have to tattle. In addition, since all students know the same language, if someone shows the "Stop" symbol, others will know the common expectations to stop what they are doing and go on with their day.

For more information: <http://www.pbisworld.com/tier-1/stop-walk-talk-strategy/>

To watch an example of "Stop, Walk, Talk" in action, please watch <http://vimeo.com/100749424> .

Nurse's Notes

The flu season has begun we have our first confirmed case at Jackson School. It appears as if **Influenza A (H3N2)** is at a higher level than the past several years. **Influenza A** hits harder and causes more deaths. The Flu vaccine is safe, does not cause the flu, and it protects the ones you love. (Kids tend to be carries to adults so you can "bring it home" before you are even showing symptoms). Pertussis is also active again.

If you or your child have these symptoms: high fever, headache, muscle aches or fatigue, please **STAY HOME** from school or work. If you have a chronic health condition or live with someone who has a chronic health condition, please call your doctor. If you have a high fever, headache, muscle aches, and fatigue, please **DO NOT** take ibuprofen and come to school or work. Stay home and take care of yourself so you heal faster. As always, encourage hand washing and coughing into elbows.

CDC Health Advisory

Influenza activity is currently low in the United States as a whole, but is increasing in some parts of the country. This season, influenza A (H3N2) viruses have been reported most frequently and have been detected in almost all states.

During past seasons when influenza A (H3N2) viruses have predominated, higher overall and age-specific hospitalization rates and more mortality have been observed, especially among older people, very young children, and persons with certain chronic medical conditions compared with seasons during which influenza A (H1N1) or influenza B viruses have predominated.

Influenza viral characterization data indicates that 48% of the **Influenza A (H3N2)** viruses collected and analyzed in the United States from October 1 through November 22, 2014 were antigenically [*antigenic: a substance that stimulates the production of antibodies*] "like" the 2014-2015 **Influenza A (H3N2)** vaccine component, but that 52% were antigenically different (drifted) from the H3N2 vaccine virus. In past seasons during which predominant circulating influenza viruses have been antigenically drifted, decreased vaccine effectiveness has been observed. However, vaccination has been found to provide some protection against drifted viruses. Though reduced, this cross-protection might reduce the likelihood of severe outcomes such as hospitalization and death. In addition, vaccination will offer protection against circulating influenza strains that have not undergone significant antigenic drift from the vaccine viruses (such as influenza A (H1N1) and B viruses).

It is not too late to get the flu shot. If you worry about getting the flu shot, please read about the Common Myths about the Flu Shot at: <http://www.cdc.gov/flu/pdf/freeresources/general/no-excuses-flu-vaccine.pdf>

The Myth of the "Stomach Flu"

Many people use the term "stomach flu" to describe illnesses with nausea, vomiting, or diarrhea. These symptoms can be caused by many different viruses, bacteria, or even parasites. The "flu" is a term that generally refers to influenza. While vomiting, diarrhea, and being nauseous or "sick to your stomach" can sometimes be related to the flu — particularly in children — these problems are rarely the main symptoms of influenza. The flu is a respiratory disease and **NOT a stomach or intestinal disease**.

Is it a Cold, Flu or Pertussis?

Colds, flu and Pertussis are highly contagious and, in the initial stages, might seem alike. Check the table on the following page for a comparison of the symptoms for each illness.

Mrs. Zimmerman
School Nurse
262-723-3160 ext. 1410
zimmwe@elkhorn.k12.wi.us

Symptom	Influenza ("Flu")	Cold (Viral URI)	Pertussis	
Fever	Usually present and high (102-104°F or 39-40°C); typically lasts 3-4 days	Uncommon	Uncommon If present, typically low-grade	
Headache	Very common	Uncommon	Uncommon	
Aches and pains, muscle aches, chest discomfort	Common, Often severe	Slight to Moderate	Uncommon	
Fatigue and weakness	Moderate - severe; can last up to 14-21 days	Mild	Mild to moderate	
Extreme exhaustion	Very common early in illness	Extremely Rare	Rare	
Stuffy or runny nose & Sneezing	Sometimes	Common	Common, early in the disease	
Vomiting	Sometimes, usually seen more in Children/youth than adults	Rare	Common, as a result of coughing-gagging.	
Sore throat	Sometimes	Common	Uncommon	
C O U G H	Character	Non-productive ("dry") cough is typical; night-time cough rare	Hacking cough, often productive; night-time cough rare; usually responds to cough medications	
	Severity	Moderate	Mild to Moderate	
	Duration	Typically 3-7 days; occasionally to 14 days	Typically 3-7 days	Variable character; fits/paroxysms and night-time cough are common; generally not responsive to cough medications
	Paroxysms [a severe attack or a sudden increase in intensity]	Typically 3-7 days; occasionally to 14 days	Typically 3-7 days	Variable; can be mild in adults and very severe in infants and young children. Don't typically hear the "whoop" in children who are immunized. Those who are immunized have milder symptoms.
Duration	Typically 3-7 days; occasionally to 14 days	Typically 3-7 days	Persistent cough, almost always >1 week, usually 2-6 weeks, sometimes 10+ weeks known as the "100-day cough"	
Paroxysms [a severe attack or a sudden increase in intensity]	Uncommon	Rare	Common	
Infectious Period	1-2 days before symptom onset to 5-10 days after	Variable; typically 4-7 days after symptom onset; can be longer	From start of catarrhal phase (before cough) to 21 days after cough onset*	

*or until taking 5 days of appropriate anti-pertussis antibiotics, or until a nasopharyngeal pertussis PCR is negative, whichever occurs first.

Reference: <http://www.dhs.wisconsin.gov/communicable/influenza/ColdFluPertussis.htm>



Parent Pipeline



CAFÉ Strategy: Retell the Story

When parents ask their children what happened in school that day, the response is usually one of two things. Either they are given a play by play synopsis or they are given the single word answer “nothing”. The strategy of retelling is similar.

Retelling a story helps readers recall what is happening in the story they are reading. It allows a reader to stop and monitor their understanding. A retelling usually includes characters, settings, problems, and the solution or the main ideas of the text. It involves telling what is important without telling too much. Many times children struggle with the concept of weeding out what is important. Often they either provide every single detail or they give a vague description that is hard to follow. Use the following strategies to help your child be successful in retelling.

How can you help your child with this strategy at home?

1. When reading with your child, stop to think about what you are reading. Model this process aloud. Stop and reread if you can't remember.
2. When reading with your child, stop and have your child tell you what is happening in the story using the words: *first, next, then, last, and finally*.
3. Use the following questions to prompt your child to think about the story being read:
 - Who were the main characters?
 - What problem did the main characters experience?
 - How was the problem solved?
 - How did the story end?
 - What happened first, next, and last?
4. Allow your child to become comfortable with the strategy of retelling by retelling events they are familiar with. This is where you can help your child focus on weeding out minor details by centering their attention on what's important. Use some of the following prompts or come up with some of your own.
 - Tell me about the last time your family went out to dinner.
 - Tell me about what you did at school this week.
 - Tell me about a time when you went to a birthday party.
 - Tell me about the first time you lost a tooth.

Thank you for your continued support at home!

Written by: Allison Behne ©2009 www.thedailycafe.com
Ideas and strategies are taken from: *The CAFÉ Book*, written by Gail Boushey & Joan Moser

Interventions for Emotional & Behavior Disorders: Post-Traumatic Stress Disorder



**The Second Monday of the Month
January 12th, 2015**

Time: 4:00 pm—5:00 pm

Location:

Walworth County DHHS Auditorium
W4051 County Road NN,
Elkhorn, WI 53121

Cost: Free

RSVP by Monday, January 12th

**Mahin Para-Cremer: 262-741-3200
mpara-cremer@co.walworth.wi.us**

Children & Adolescents with Mental Health needs often struggle at school, at home, and in the community. There are interventions that can help address these needs and things that you can do.

This workshop will review:

- Basic Facts
- Symptoms and Characteristics
- Intervention Strategies and Treatment

**Look for future Workshops on the
Second Monday at 4:00**

**February 9th, 2015—
Anxiety Disorders**

**March 9th, 2015—
Oppositional Defiant Disorder**



JASON TADLOCK
District Administrator
WILLIAM TREWYN
District Business Manager
CATHY POMARANSKI
Director of Instruction
JIM KUEHT
Director of Pupil Services
AMY GEE
Director of G. T. and R.T.I.

December 9, 2014

Happy Winter!

It is hard to believe we are already in the last month of 2014! The year has gone by so quickly! I hope in these last busy weeks of the year, you are able to find some quiet relaxing moments to do what you and your family love best.

I am sending you the Parent Connections program flyer with times and days for the January through May programs. Also, be sure to keep checking the school website for any additional programs that might be added. There is no charge to attend and no need to pre-register. Please join us! In addition to these programs, "Miss Jennifer", the Youth Librarian, has many exciting programs at Matheson Memorial Library. For more information about library programs, please go to the library's website at www.elkhorn.lib.wi.us or call [\(262\)723-2678](tel:2627232678). There are also many programs offered through the Elkhorn Park and Recreation. To find out more about these programs, call 741-5114 or visit their website at www.cityofelkhorn.org. Also, be sure to check out the UW Extension Family Living Programs with Jenny Wehmeier. Jenny can be reached at (262)741-4962 or at jenny.wehmeier@ces.uwex.edu

Do you have a child who will be 4 years old on or before September 1, 2015? We have 4K registration on Tuesday, February 17th from 3:30-6:30 p.m. at the Elkhorn Area Middle School cafeteria. 4K packets can be picked up from the 4K sites-Lakeland's Little Learners, 240 E Commerce Court; The Learning Curve, 1950 N Wisconsin St. Suite 2B; or Step Ahead Preschool, 104 S Broad Street. Matheson Memorial Library and the District Office also have packets available or you may download the forms from the Elkhorn Area School District website.

Parent Connections is now on Facebook. Please "like" our page and watch for parenting tips, activities, and event information via Facebook.

Are there programs you would like to see offered for you and your family? Do you have questions? Please feel free to contact me at any time with any questions or suggestions you might have. I look forward to seeing you at some of the upcoming programs!

Happy Holidays! Have a wonderfully fun-filled day!

Pattie Woods, EASD Parent Connections
3 N Jackson
Elkhorn, WI 53121

Story Time Programming



Reading is always at the heart of "Parent Connections" programming. These programs incorporate stories, rhymes, music, and discoveries. Join Miss Pattie at the Matheson Memorial Library for the following programs:

Books 'n' Babies

Thursdays - 10:00 a.m.
For children 0 - 18 months and their caregivers.

Dates Jan 15, 22, 29
Feb 5, 12, 19, 26
March 5, 12, 19, 26
April 9, 16, 23, 30
May 7

Tiny Tots

2nd & 4th Mondays -
6:30p.m. For children 0 - 5 years and their caregivers.

Dates Jan 12, 26
Feb 9, 23
March 2, 23
April 6, 27

Toddlers 'n' Books

Tuesdays - 10:00 or 11:00 a.m. For children 0 - 5 and their caregivers.

Dates Jan 13, 20, 27
Feb 3, 10, 17, 24
March 3, 10, 17, 24
April 7, 14, 21, 28
May 5

ONGOING PROGRAMMING

You will find many weekly and monthly opportunities for you and your children to participate in games and activities. Program boxes in **red** are at the library; program boxes in **green** are at Sunset Park/Elkhorn Park & Rec.

We Explore SCIENCE!

This program is part of the "we explore" series that offers Friday programs for parents with children 5 and younger. Each month, we explore a new topic with a science theme. Join us from 10:00-11:00 a.m. in the Community room to explore:

Jan 16
Feb 20
March 20



Miss Pattie's CAFÉ (Coffee And Fun - Every time!)

Come to the Children's Room at Matheson Memorial Library to play, receive child development and resource information, and discuss child and parent topics from 10:00-11:00 a.m. on the following dates:

Jan 12
Feb 2
Mar 2
Apr 6
May 4



Playgroup with Pattie

Come spend some time playing with old friends and new.

Time: 10:00 a.m.
Dates: Jan 19
Feb 9
March 9



Moms with Multiples

Everything is more fun with two or three! Come meet with Miss Pattie to discuss your joys of raising multiples!

Time: 10:00 a.m.
Dates: Jan 26
Feb 16
March 16
April 20



2015 CHILI/SOUP COOK-OFF FOR AUTISM

Elkhorn Area Middle School Cafeteria

When your child is done enjoying their chili or soup, bring them by the EASD Parent Connections section for craft time.

Time: 5:00 - 7:30 p.m.
Date: Thursday, February 12, 2015

Family Game Night

Join us for an evening of board games, Wii games and more! Games will be geared towards 2-5 year-olds but bring the whole family to Matheson Memorial Library Children's Room.

Time: 6:30-7:30 p.m.

Dates: Jan 15

Feb 12

March 12



BE MY VALENTINE



Are you the parent, grandparent or someone special to a 0-5 year old? Come to a special Valentine's Day event for you and your child! There will be treats and special projects. This is a FREE program and no need to pre-register. Parents are also welcome to attend.

Time: 10:30 a.m. - 12:00 p.m.

Date: Saturday, February 7, 2015

Moshi Ooshie Gooshi

"Sensory Time"

Elkhorn Park & Recreation Center
200 Devendorf St. Elkhorn

Join us for an hour and a half of squishy, oozy, and sometimes messy fun activities designed for 1-5 year old. There is no preregistration and no charge to attend. Please note the times are not always the same each week.

Dates: Jan 9 1:30-3:00 p.m.

Jan 28 10:00-11:30 a.m.

Feb 6 1:30-3:00 p.m.

Feb 11 10:00-11:30 a.m.

Mar 18 1:30-3:00 p.m.

Apr 8 10:00-11:30 a.m.



ROOKIE SNOWBALLS



Elkhorn Park & Recreation Center
200 Devendorf St. Elkhorn



Come ready to play in the snow. Bring your sled (if you have one). We will be sledding on the hills by Sunset Park and then go inside for lunch. This program is sponsored by Elkhorn Park and Recreation and EASD Parent Connections.

Time: 10:30 a.m. - 12:30 p.m.

Date: Wednesday, February 18, 2015

"UNDER THE SEA"

Sponsored by EASD Parent Connections, 4K: Lakeland's Little Learners, Step Ahead Preschool, and the Learning Curve; and Matheson Memorial Library. Check our Parent Connections Facebook page for upcoming information as we get closer.

Time: 10:30 a.m. - 12:30 p.m.

Date: Wednesday, April 15, 2015



RAISING A THINKING CHILD PARENTING PROGRAM

Walworth County Government Center
100 W. Walworth St., Elkhorn, WI

This program is sponsored by Jenny Wehmeier, UW Extension Family Living Programs, and EASD Parent Connections. Check our Parent Connections Facebook page for further information.

Fee: EASD families \$10

Out of District families \$25

Time: 1:00-2:30 p.m.

Date: Jan 15, 22, 29

Feb 5, 19, 26

March 5, 12

HURRAY IT'S MAY!



Elkhorn Park & Recreation Center
200 Devendorf St. Elkhorn



Pack your lunch, and come meet your friends at Sunset Park. There will be bubbles and outside games and plenty of fun! In case of rain, the program will be canceled.

Time: 11:00 a.m. - 1:00 p.m.

Date: Fridays on May 8, 15, 22, and 29

4K REGISTRATION FOR THE 2015/2016 SCHOOL YEAR

Elkhorn Area Middle School Cafeteria

Come register your child for EASD 4K. Your child needs to be the age of 4 on or before September 1, 2015, to attend 4K. Registration Packets will be available in January at the 4K sites: Lakeland's Little Learners, Step Ahead Preschool, and The Learning Curve; the EASD Elementary Schools, the District Office, and Matheson Memorial Library.

Time: 3:30 - 6:30 p.m.

Date: Tuesday, February 17, 2015



Jackson Elementary School

13 N. Jackson Street
Elkhorn, Wisconsin 53121

Tammy Fisher, Principal

Phone: 262-723-3160

Fax: 262-723-3719

E-mail: fishyta@elkhorn.k12.wi.us

www.elkhorn.k12.wi.us

*Check out Jackson Elementary's status on
Facebook, Twitter, and Instagram!*

DECEMBER CALENDAR

- 13 Market Day Pick Up 10-11 AM
- 15 School Board Meeting 6 PM
- 15 Site Team Meeting 6 PM
- 16 Geography Bee
- 22-31 & January 1-2 No School Winter Break

JANUARY CALENDAR

- 5 School Resumes
- 5 Health Checks
- 8 PBIS Celebration (gr. K-2)
- 9 PBIS Celebration (gr. 3-5)
- 12 MAP and PALS testing winter session begins
- 12 School Board Meeting 6:00
- 13 Jackson PTA Meeting 6:00
- 26 Friend of the Elkhorn Area School District
Awards Ceremony at the MS, 6 PM



Ride the Wave—A Purple & Gold Fund Event

Here's a SHOUT-OUT to all EAHS Alumni! Help new graduates obtain success by supporting the P & G Fundraiser.

RESERVE YOUR CLASS table or tables now for the
April 18, 2015 event - *Ride the Wave*
at the Evergreen Golf Club!

There will be a *Class vs Class* contest, appetizers, dinner, great entertainment, an assortment of items to bid on, and much more! Get your Alumni table together now!

For more information, contact us at your convenience through any of these 3 methods:

1. Send a request through Jackson's Facebook page.
2. Email: purpleandgoldfund@gmail.com
3. Call: 642.5746 OR 723.2345

Kowabunga dude!
Purple & Gold Fund Committee